

**Sanam Vaziri Quraishi Foundation  
Progress Report  
October to December 2007**

## **Education**

### ***Community Meetings/ Parent Committee***

We held a series of meetings with quality education stakeholders. Within these meetings we discuss the current status of the quality of education; test score results, how to improve problems in the schools and finding community solutions. Involved in these meetings is the active participation and attendance of the Area Chief and the FTC Community Workers. The stakeholders rotate in order to hear differing opinions and encourage participation amongst the following groups:

- All Head Masters, Deputy Head Teachers, and Senior Teachers of each school (from the 6 local schools)
- All Chairmen and Treasurers of the School Committees of each school
- All Teachers of each school
- Massive Stakeholder meetings with all stakeholders, including all Community Leaders (Village Elders, Church Leaders, Women Group Chairladies, Counselors, Assistant Education Officer, etc.)

At meetings, the stakeholders develop ideas such as forming a Head Master support group to assist any schools having challenges i.e. difficulty with parents. In this instance, the support group attend a parent meeting and develop extracurricular activities such as writing competitions amongst their students, having English-only days to improve English skills, etc.

### ***Teacher Incentive Program***

AS part of an innovative way to engage teachers a Teacher Incentive Program has been developed as a sustainable approach to term-long engagement. It is a competition amongst four of the schools and there are four categories:

1. Teacher Attendance
2. Student Attendance
3. Student Marks
4. Cleanliness (has 5 sub-categories)
  - Classrooms
  - Compound
  - Latrines
  - Head Master's office
  - Teacher's office

The competition ended with a ceremony involving all students, parents, teachers, and school committees of each participating school at the central location. Local government officials (Area

Chief, Counselors, and Assistant Education Officer) were all invited. The results were tallied and announced, with prizes given to the school committees for the top places.

## **Community Development**

### *Community Event*

As part of Youth Awareness Day, the students, parents, school committee, teaching staff and local leaders from 5 communities all gathered together at a central community; there were almost 3000 people. Working together with the women and youth there are issues that were addressed during this day. Specifically, the community would like to say no to the early marriages, female circumcision, alcoholism, drug abuse, and to child labor that continues to exist in communities. Youth groups from the 5 participating communities have each said “No” to their chosen issue through various forms of art expression such as prepared dramas and original poetry.

Along with sensitization activities, the day began with youth marching from their communities, followed by opening ceremonies. Selected women groups sang, and then Youth Groups presented their dramas and poems. Enelera said “No” to alcoholism; Emori Joi said “No” to Drugs. Motony said “No” to female circumcision. Salabwek said “no” to early marriages, and Pimbini said “No” to child labor. Local leaders then stood and advised on the stated issues, while representatives from some of the active women groups stood and shared their development and progress as a way to further encourage greater participation to the women who had not yet joined a women’s group.

### **Gender Breakdown – Enrolment for 2007 school year**

	Boys	Girls	Total
Nursery	56	43	99
1	92	84	176
2	73	71	144
3	49	59	108
4	46	41	87
5	46	33	79
6	44	40	84
7	35	45	80
8	21	20	41
<b>Totals</b>	462	436	898