

SALABWEK PRIMARY SCHOOL

2006

Country: Kenya

Region: Narok South District

School: Salabwek Primary School

School Profile	Community Profile	No. of students	Ratio of Girls to Boys	Faculty	Teacher: student ratio	Attendance Rate (%)	Exam Results (%)
<p><u>Salabwek Primary School</u> Built in 1981 Kipsigis Community</p> <p><u>Total # of Classrooms:</u> 15 Mud Structures: 5 Wooden Structures: 7 (note: they are in bad shape) Stone Structures: 3 (note: need renovations)</p> <p>This creates an average of 61 pupils per classroom.</p> <p>Currently there are 8 pit latrines.</p> <p><u>Subjects Taken:</u> Mathematics Science English Kiswahili Social Studies Creative Arts Physical Education</p> <p><u>Title Deed:</u> The school has the title deed for 7 acres from a 12 acre plot.</p>	<p><u>Salabwek Community</u></p> <p>Currently the school hosts children from 256 parents in the community. Total 1214 community members.</p> <p><u>Illiteracy Rate:</u> Approximately 90% of all people in the community are illiterate.</p> <p><u>Average Annual Income:</u> The average family would make less than 1 USD per day living in absolute poverty.</p> <p><u>Main Occupation:</u> Most community members are agriculturalists. Families usually own a plot of approximately 3-4 acres. On 1 acre of their plot, they would grow maize and beans. Per year, an average garden would yield only 7-8 bags of maize per year. Beans would only be grown for consumption. A family may have a few goats.</p>	<p>Total: 911 pupils</p> <p>Nursery: M= 57 F= 35</p> <p>STD 1: M= 92 F= 84</p> <p>STD 2: M= 73 F= 71</p> <p>STD 3: M= 49 F= 59</p> <p>STD 4: M= 46 F= 41</p> <p>STD 5: M= 46 F= 53</p> <p>STD 6: M= 44 F= 40</p> <p>STD 7: M= 35 F= 45</p> <p>STD 8: M= 21 F= 20</p>	<p><u>Total Boys:</u> 463</p> <p><u>Total Girls:</u> 448</p> <p><u>Ratio of Boys to Girls:</u> 1:1.034</p>	<p><u>Headmaster Name:</u> David Maritim</p> <p>David has been the headmaster at Salabwek P.S. for over 2 years, and has been a headmaster for the past 10 years.</p> <p><u>Government Paid Teachers:</u> 12 M=8 F=4</p> <p><u>Parent Appointed Teachers:</u> 6 M=2 F=4</p>	<p><u>Teacher to Student Ratio:</u> 1 teacher for approximately every 51 children.</p>	<p><u>Attendance Rate:</u> 95%</p> <p>Students love going to school however, during droughts, or during harvesting, some students may have to stay home.</p>	<p>Top Score in 2005 was: 325/500 (65%)</p> <p>In 2005, 36 candidates wrote the K.C.P.E. Exams (Exams for secondary school admittance)</p> <p>Out of the 36 candidates, 19 received a passing score.</p>

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Community Facts:

- The average child walks 3-4 kilometers to school.
- Some children in the community walk 7 kilometers to school.
- In order to get water, mothers and children in the community need to walk an entire day to fill a 20L bottle with water.
- The World Food Program unfortunately can only provide lunch for students (maize and beans) for one term of the year (there are 3 terms in one school year).
- The government only provides each child with 12 school exercise books and 3 pens per year.
- Textbooks are shared 1 book for every 4 children in the lower primary and 1 book for every 3 children in the upper primary.
- Due to not being able to lock the mud structure classrooms, chalkboards and classroom posters must be removed and stored elsewhere everyday.
- Right next to the primary school is a newly constructed secondary school.
- Parents in the community are very supportive of their education for their children. Many of the parents in the community participate in Salabwek's Parent Teacher Association.
- From the headmaster's prospective, the 3 biggest problems that the school faces are:
  1. Lack of classrooms
  2. Lack of pit latrines
  3. The poor condition of staff accommodations

Salabwek Primary School Motto:

Education and Discipline for All

Salabwek Primary School Mission:

To get an education which will help us to learn and change our attitudes and become good disciplined citizens.

Salabwek Primary School Aims:

1. To provide better quality teaching and learning which will strengthen all pupils to pass K.C.P.E. (the national exams)
2. To strengthen relationships between the school and the stakeholders hence leading to shared responsibilities for learning resources.
3. To provide an education that will strengthen pupils to appreciate their cultural heritage within and outside their community.

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Mud Classrooms

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Standard One